

## HAMPSHIRE COUNTY COUNCIL

### Report

<b>Committee/Panel:</b>	Standing Advisory Council for Religious Education (SACRE)
<b>Date:</b>	28 November 2017
<b>Title:</b>	The Interim Report from the Commission on RE
<b>Report From:</b>	Director of Children's Services

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#### 1. Summary

1.1. The purpose of this paper is to inform SACRE members about the interim report from The Commission on RE.

#### 2. Contextual information

2.1. This report relates to the interim report from The Commission on RE as well as work undertaken other since our last meeting. It follows earlier discussions.

#### 3. The Interim Report from The Commission on RE

3.1. The full interim report as well as the executive summary of the Commission on RE can be downloaded and read here:  
<http://www.commissiononre.org.uk/religious-education-for-all-commission-interim-report/>

3.2. There are four key recommendations which are being further consulted upon now: (i) that there should be a national entitlement for RE (ii) that schools should be better held to account for the provision and quality of RE (iii) that there should be a National Plan to improve teaching and learning in RE (iv) that there should be a renewed and expanded role for Standing Advisory Councils on Religious Education (SACREs).

3.3. SACRE members are encouraged to make individual submissions to the consultation before 09.00am on 4<sup>th</sup> December:  
<http://www.commissiononre.org.uk/consultation-interim-report/>

3.4. It is proposed that the Chair of Hampshire SACRE also makes a response on behalf of Hampshire SACRE. Points for consideration will be tabled at the meeting.

#### **4. Recommendation**

4.1 That SACRE notes this report

4.2 That SACRE members are encouraged to make a personal response to the Commission on RE Interim Report before the deadline of 4<sup>th</sup> December.

4.3 That SACRE approves that the Chair of SACRE writes to the Commission on RE in response to the matters open for consultation on behalf of Hampshire SACRE.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes

**Section 100 D - Local Government Act 1972 - background documents**

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1. Equalities Impact Assessment:**

1.1. The work of SACRE has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder as a result of this report has been identified.

### **3. Climate Change:**

3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change as a result of this report has been identified